

A1 - If your student can answer the following questions confidently, they are at A1 or above.	
How are you?	<i>Can perform basic introductions and give personal information.</i>
What's your name?	
Where do you live?	
Tell me about your family.	<i>Can talk about and describe basic family relationships.</i>
What do you do in your free time?	<i>Can talk about leisure.</i>
What time do you go to work/school?	<i>Can describe basic routine activities.</i>
Can you play any sports? Tell me about them.	<i>Can express basic abilities.</i>
What are you going to do next weekend? What did you do last weekend?	<i>Can differentiate between past and future.</i>

A2 - If your student can answer the following questions confidently, they are at A2 or above.	
What did you do last night / last weekend?	<i>Can describe past activities and personal experiences. Can answer a limited number of follow-up questions.</i>
Tell me about your last holiday.	<i>Can make basic comparisons.</i>
Tell me about two places you've visited. Which did you prefer and why?	
What do you hope to do in the future?	<i>Can explain and give reasons for plans, intentions and actions in a simple way.</i>

B1 - If your student can answer the following questions confidently, they are at B1 or above.	
Tell me about a book you've read / film you've seen recently. Why did/didn't you like it?	<i>Can narrate a story or relate the plot of a book or film and describe reactions.</i>
Where do you see yourself in ten years' time?	<i>Can speculate about the future.</i>
What are your thoughts on (e.g. global warming)?	<i>Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</i>

B2 - If your student can answer the following questions confidently, they are at B2 or above.	
Please tell me your opinion about one of the following: <ul style="list-style-type: none"> • smoking in public places • the environment • violence in films • traffic in your city 	<i>Can account for and sustain my opinions in discussion by providing relevant examples, arguments and comments.</i>
Please explain the advantages and disadvantages of the following: <ul style="list-style-type: none"> - working from home - separate education for boys and girls - public transport - the internet 	<i>Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</i>
Please describe one of the following: <ul style="list-style-type: none"> • your perfect place to live • your experience of learning English • the responsibilities and working conditions of your ideal job. 	<i>Can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.</i>
Please describe the consequences of one of the following situations: <ul style="list-style-type: none"> ✚ if you had decided to live somewhere else ✚ if you had chosen a different profession ✚ if you could be an expert in any field ✚ if you had taken different advice on an important choice. 	<i>Can speculate about causes, consequences, hypothetical situations.</i>
How would your life be different as a result?	
What choices have been important in your life?	

C1 - If your student can answer the following questions confidently, they are at C1 or above.	
Talk about this topic for about two minutes: why is music important to people around the world? <ul style="list-style-type: none"> • tradition • entertainment 	<i>Can give clear, detailed descriptions and presentations on complex subjects, integrating subthemes, developing particular points and rounding off with an appropriate conclusion.</i>
Talk about this topic for about two minutes What should a government be responsible for in order to maintain a good public transport system? <ul style="list-style-type: none"> - the economy - private cars 	
Lets talk about the media <ul style="list-style-type: none"> • discuss how people prefer to get their news • speculate on how the media might develop in future • Lets talk about being competitive • discuss the importance of a competitive spirit • explore whether schools should encourage competitive behaviour 	
Talk about this topic for about two minutes: why is music important to people around the world? <ul style="list-style-type: none"> ✚ tradition ✚ entertainment 	
Talk about this topic for about two minutes: what should a government be responsible for in order to maintain a good public transport system? <ul style="list-style-type: none"> ✚ the economy ✚ private cars 	<i>Can converse comfortably and appropriately, unhampered by any linguistic limitations in conducting a full social and personal life.</i>
Talk about this topic for about two minutes: what should a government be responsible for in order to maintain a good public transport system?	<i>Can produce clear, smoothly flowing, well-structured speech with an effective logical structure, which helps the recipient to notice and remember significant points.</i>